UNIT 3: IROQUOIS CONFEDERACY STUDY GUIDE

Students should know and understand the following terms:

ConfederacyAllianceNegotiatePrinciplesMatrilinealConsensusNationsTreatyValues

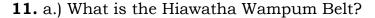
Diversity Allies Collective Identity
Society Hereditary Haudenosaunee

Students should be able to answer the following questions:

- **1.** How did the Iroquois Confederacy begin?
- **2.** a.) When was the Iroquois Confederacy?
 - b.) Where would it be placed on a timeline?
- **3.** a.) Where was the Iroquois Confederacy?
 - b.) What are the names of the 5 great lakes?
 - c.) In what geographical order were the 5 original nations?
- **4.** a.) What were the names of the 5 original nations?
 - b.) What roles did each of them play?
- **5.** a.) What was the name of the 6th nation to join the Confederacy?
 - b.) What year did this take place?
- **6.** a.) Who established the clans?
 - b.) Why were they important?
 - c.) How many clans existed?
 - d.)How did clan members trace their history?
 - e.) What is a longhouse?



- 7. a.) What roles & responsibilities did children have?
 - b.) What roles & responsibilities did women have?
 - c.) What roles & responsibilities did men have?
- **8.** a.) Who was a part of the grand council?
 - b.) In what nation order were decisions made?
 - c.) Why is consensus important?
- 9. a.) What are Wampum Belts?
 - b.) What are they made out of?
 - c.) Why are they important?
- 10. a.) What is the Two Row Wampum Treaty?
 - b.) What 3 values was it based on?



- b.) What do the symbols represent?
- c.) What does the white line represent?
- 12. a.) What was the Great Law of Peace?
 - b.) What do the branches represent?
 - c.) What does the eagle represent?
 - d.) What does the weapon represent?
 - e.) What do the roots represent?





