## UNIT 1: CANADIAN DEMOCRACY PART B - CHAPTER 5



NAME: Answer Key

- I can explain the difference between a representative democracy vs. a direct democracy
- I can identify the Canadian rights and freedoms and explain how the Charter protects them
- I can explain how Canada's justice system protects my democratic rights
- I can discuss the Treaty of La Grande Paix de Montreal and describe how it addressed collective rights and identity
- I can contrast the Treaty of La Grande Paix de Montreal to the Charter of Rights and Freedoms
- I can support why the Charter is entrenched in the Canadian constitution



## O Canada!

## "OUR TRUE NORTH STRONG AND FREE"

What are Freedoms?	What are Rights?
Something you have at birth in Canada, and they can Never be taken away (4)	A privilege that you can over in Canada, however they can be taken away

### What is the *Charter of Rights and Freedoms?*

Adocument that outlines the rights and Freedoms guaranteed to Canadians; a crucial part of the Canadian Constitutional Act of 1982

## **VOCABULARY**

Aboriginal: First people, including First Nation, Metis

and Invit in Canada

Anglophone: a person whose first language is English.

Charter of Rights and Freedoms: Entrenched in our Constitution.

(chapter of rule book) (inside) (rules)

Collective Identity: The identity that a group of people share.

ioilective Identity contributes to a sense of belonging.

Constitution: A set of principles that outlines the rules of how a country will appearse (rule book)

Ethnic: Of or having to do with various groups of people and their characteristics, customs and language.

Francophone: a person whose First language is French.

Official language minorities: francophones who live in provinces where most people speak English, or Anglephones living in provinces where most people speak French.

Persecuted: to treat badly; to do harm to again and again.
To operess, especially for regim religious, racial or political

Roquale: A person who flees a country for safe ty reasons

## The Charter of Rights and Freedoms - 1982 C.E.

## Individual Rights

	· Freedom of Speech	
Fundamental Freedoms (SARA)	• Freedom of Association • Freedom of Religion • Freedom of Peaceful Assembly	
Democratic Rights (VERPP)	Right to Participate  Right to Participate  Right to Run in an Election  Right to have Parliament/legislature meets at least once a year.  Right to have Election at least every supports.	
Mobility Rights	• The right to enter or leave Canada as you wish. • The right to move to and earn a living in any province.	
Equality Rights	• The right to live Free of discrimination or prejudice.	
Legal Rights	The right to feel free and safe.  The right to have a fair and quick  Public trial  The right to be assumed innocent  until proven quilty in a trial.	

Collective Rights

Official	·The right to communicate with and	
Language of	receive services from the government in	
Canada Rights	French and English	
Minority	• The right to have schools for Francophones in provinces where most people	
Education	Francophones in provinces where most people	
Rights	speak English, and vice versa	
General Rights	• The right to uphoid existing Aboriginal and treaty rights. • The right to uphold the multicultural heritage of Canadians.	
Enforcement Rights	•The right to go to court if any of these rights are denied	

### Rooted in the Past

Now, it is important to realize that someone didn't wake up one morning and decide that it would be awesome to have a Charter of Rights and Freedoms. They didn't come up with all these ideas on their own. They found these ideas in the past. For hundreds of years, rights and freedoms were being discussed and made law throughout the world and throughout Canada. It was in 1982 that we decided to put them into 1 document and make these rights and freedoms the law.

Below, list 6 events which are roots of our Charter, what rights they deal with and plot them on the timeline.

1 947 Repeal of the Charter o

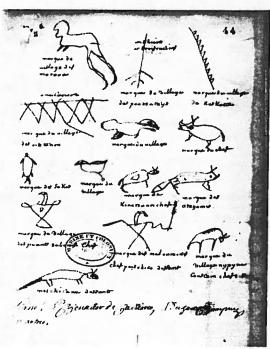
#### The Treaty of La Grande Paix de Montreal

#### " The Great Peace of Montreal"

The treaty established principles of fairness and equity that we use today in our Charter of Rights and Freedoms. Below, outline the details about the treaty:

What was the Treaty? The treaty an agreement between the First Wastion and the French to stop fighting.
When was the treaty signed? August 4, 1701
Who did the treaty affect? The treaty affected the 39 traquers groups as well as the French.
Where did it happen? Montreal
Why was the treaty needed? The first Nations and French were fighting and dying over land and needed to make peace to stop the war.
What is Collective identity? The identity that a  group of people share it crastes  ex senso of belonging.
List three ways the treaty shows collective identity?

All of the clans used symbols to Sign it 39 delegats got together to Sign it. For the first time the French had a signature on the same paper



## Comparing the Charter and the Treaty

	The Treaty of La Grand Paix Canadian Charter of	
The state of	de Montreal	Rights and Freedoms
Who (individuals or groups) responsible for creating the document?	39 Troquois Groups and the French	The Caradian Government
When was the document created?	August 4,1701	1987
Where was the impact of the document felt?	Montreal	Courada
What are some of the most important parts of the document?	-no more fighting -Development in Peace.	-All 9 sections of our Rights & Freedoins.
Why was the creation of the document important to protecting individual and/or collective rights?	Hetopped the death of those involved in the won saved lives.	Made our rights and freedoms Protected by law by being entrener in our constitution



Protects us from Persecution.

# SUDVAUDE ALBANOTES