

Grade 6 Social Studies
PAT Review - June 2019

Part 3: Democracy in Ancient Athens

Textbook Chapter 3

ESSENTIAL IDEAS:

- **Social Structure & Values**
- **Participation in Decision Making**
- **Democracy in Ancient Athens**
- **Map Reading Skills**

I CAN

- ...explain the democratic values of the ancient Athenians
- ...describe the process for decision making in Athens
- ...explain the way the government of Athens was organized
- ...explain how citizenship in Athens was affected by what people believed were their proper role, rights and responsibilities
- ...compare and contrast the qualifications for citizenship
- ...evaluate whether Athenians were treated fairly and equitably by the ideals of their government/society

Social Structure & Values

1. Use the information to answer the following questions.

Roles	Athenian Male Citizens	Athenian Females
Schooling	<ul style="list-style-type: none"> outside the home at school reading, writing, music, literature 	<ul style="list-style-type: none"> at home by their mothers weaving, spinning and child care
Sports	<ul style="list-style-type: none"> encouraged to play many sports part of training for army service 	<ul style="list-style-type: none"> typically did not participate in organized sports
Army service	<ul style="list-style-type: none"> compulsory from age 18–20 	<ul style="list-style-type: none"> did not participate in the army
Decision making	<ul style="list-style-type: none"> male citizens had full rights to participate as of age 20 	<ul style="list-style-type: none"> did not participate in decision making
Household duties	<ul style="list-style-type: none"> wage earner, represent the family's interests 	<ul style="list-style-type: none"> manage the house—servants, finances, food preparation
Child care	<ul style="list-style-type: none"> had little to do with raising children as boys grew up, their fathers played a greater role in their lives 	<ul style="list-style-type: none"> had the major responsibility for raising the children as girls grew up, their mothers were responsible for their education and training

How much **equity** do you think there was in Ancient Athens? Explain your answer using many examples from the chart. _____

2. Complete the following chart explaining the different roles of citizens, metics and slaves in Ancient Athens

	Roles
Citizens	
Metics	
Slaves	

3. What was the role of the women in Ancient Athens? _____
- _____
- _____
- _____

Participation in Decision Making

4. What was the Assembly? _____
- _____
- _____
5. How did they make decisions? _____
- _____
- _____
6. What was the Boule? _____
- _____
- _____

7. How did they make decisions? _____

Democracy in Ancient Athens

8. Democracy as a form of government can be divided into these two categories:

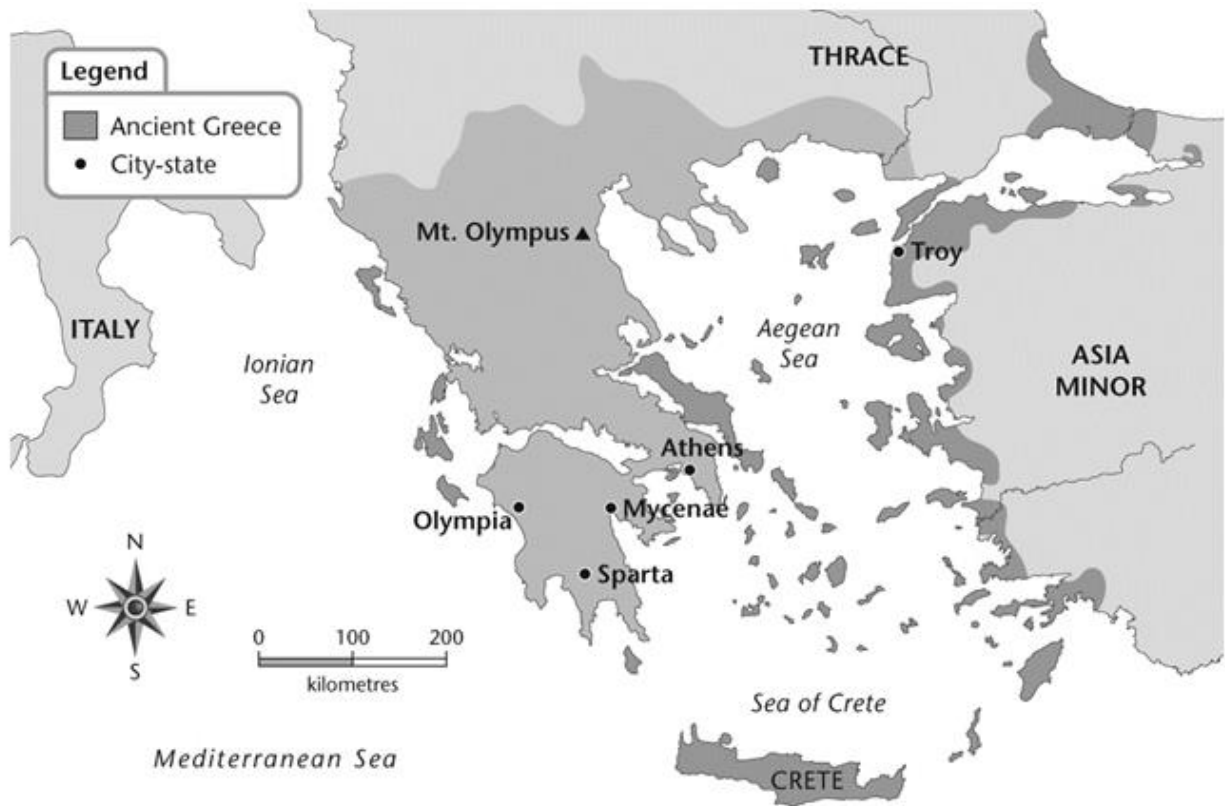
- direct democracy
- representative democracy

Though there are some similarities between the two, there are some important differences as well. For each of the characteristics of democracy listed in the chart below, place an **X** in the appropriate column. (D= Direct; R=Representative, B=Both.)

Characteristics Of Democracies	D	R	B
1. All eligible adult citizens have the opportunity to participate.			
2. Individuals are chosen to make decisions on behalf of the group.			
3. The wishes of the majority are usually followed.			
4. Laws are made by all citizens voting for them.			
5. All citizens have certain rights and freedoms.			
6. Some minority groups have special rights and protections..			

Map Reading

9. Use the following map of Ancient Greece to answer the next questions



Daniel studied the map of Ancient Greece and made some observations about what he saw. He has asked you to look over his work and help him fix any errors in his geographic thinking. You discover that two of Daniel's observations are inaccurate. Indicate which two are accurate and which two are inaccurate, according to the information on the map.

Daniel's Observations	Accurate	Inaccurate
1. Athens is about 300 kilometres from Olympia.		
2. To get from Athens to Olympia, people would have to travel southwest.		
3. Athens is in the western half of Greece.		
4. Olympia is near the Mediterranean Sea, while Athens has access to the Sea of Crete.		